

CURRICULUM VITA

DATE: March 3, 2020

NAME: Monica Oxford

WORK ADDRESS: University of Washington, Box 357920

TELEPHONE: 206-685-6107

EMAIL: mloxford@uw.edu

EDUCATION:

1990 Arizona State University, Tempe, AZ, BS, Justice Studies (*summa cum laude*)
1995 University of Washington, Seattle, WA, MSW, Social Work
2000 University of Washington, Seattle, WA, Ph.D. Social Welfare

PROFESSIONAL EXPERIENCE

2017-	Barnard Center for Infant Mental Health and Development	Director
2016-2017	Barnard Center for Infant Mental Health and Development	Interim Director
2014-	Family and Child Nursing, University of Washington Seattle, WA	Research Professor
2011-	Center on Human Development and Disability	Research Affiliate
2009- 2017	NCAST Programs, University of Washington Seattle, WA	Director
2009-2014	Family and Child Nursing, University of Washington Seattle, WA	Research Associate Pro
2007-2009	School of Social Work, University of Washington Seattle, WA	Research Associate Prof.
2007-2009	NCAST Programs, University of Washington Seattle, WA	Director of Program Development
2001-	University of Washington Seattle, WA	Graduate Faculty Appointment
2001- 2007	School of Social Work, University of Washington Seattle, WA	Research Assistant Prof.
2000-2001	Young Women's Health Study, Social Work University of Washington, Seattle, WA	Research Analyst
1996-2000	Social Development Research Group, Social Work University of Washington, Seattle, WA	Research Analyst
1996	The Office of Children's Administration Research State of Washington, Seattle WA	Research Analyst II
1995	Developmental Research Unit The Casey Family Program, Seattle, WA	Research Assistant
1991-1994	Mental Health Professional Community Psychiatric Clinic, Seattle, WA	Intensive Case Manage
1986-1990	Occupational Therapy Department Westbridge Psychiatric Hospital, Phoenix, AZ	Activities Director

RESEARCH EXPERIENCE/FUNDING

- 2017-22 **Principal Investigator (Oxford), NIH, R01 HD090176- 01, *Intervention to improve outcomes for foster children reunited with their birth families.*** This project seeks to assess the effectiveness of Promoting First Relationships (Kelly et al., 2008) with toddlers and preschool aged children in child welfare who have recently been reunited with their birth parent after a foster care separation. We will partner with Washington State and NAVOS, Community Mental Health, to implement this community based clinical trial of effectiveness. Total direct costs are 1,965,770.
- 2017-18 **Principal Investigator (Oxford), Research Intramural Funding Program, School of Nursing. *New Methods for Coding Parent-Child Relationships within a Sample of Maltreated Infants and Toddlers.*** The purpose of this proposal is to assess a highly-innovated method for coding parental-child interaction that can account for child outcomes over and above traditional methods of coding caregiver sensitivity. *Fragmented and Unpredictable parental behavior (FRAG).* FRAG coding, discovered in labs assessing rodent caregiving models, was recently applied to a sample of human parent-child dyads. We will evaluate the utility of this coding method within a sample of maltreated infants and toddlers. Total direct costs are 15,000.
- 2015-20 **Co-Investigator (Oxford), PI-Susan Spieker, NICHD R01 HD080851-01A1. *Collaborative Perinatal Mental Health and Parenting Support in Primary Care.*** The goal of this research is to conduct a randomized controlled trial to evaluate the effectiveness of adding a research-based 10-week home visiting parenting program to Evidence-Based depression treatment, to counter the pernicious effects of mothers' depression on parenting quality and infant development. Participants will be English and Spanish-speaking low-income mothers who began publicly funded depression treatment in pregnancy at their primary care community health centers.
- 2013-18 **Multiple Principal Investigator (Oxford), with MPI's Booth-LaForce & Buchwald, NIH R01, *A Primary Prevention Trial to Strengthen Child Attachment in a Native Community.*** This project seeks to partner with a tribe in Montana to implement infant mental health services using Promoting First Relationships in a community-based partnership. We will train local providers to implement services using a distance learning program. Once trained community providers will implement a clinical trial using a wait-list control design. Total direct costs are \$1,818,972.
- 2013-14 **Principal Investigator (Oxford), Royalty Research Fund, University of Washington. *Examining Biomarkers of Emotional Regulation in a Sample of Maltreated Toddler.*** The proposed study provides an opportunity for the investigators to augment an ongoing, longitudinal, clinical trial of a 10-week home visiting intervention with maltreated infants and toddlers. In the parent study (R01HD061362-02: PI- Oxford) families are receiving one of two interventions in a clinical trial of Promoting First Relationships (PFR; Kelly et al., 2003). We propose to collect additional physiological indicators of emotional regulation of infants and toddlers in this sample, specifically respiratory sinus arrhythmia (RSA) during a home visit. Total direct costs are \$40,000.

- 2012- 17 **Co- Investigator R01 (Oxford).** PI-Cathryn Booth-LaForce, *Promoting First Relationships: Primary Prevention in Two Native Communities*. An R01 within a P20, NIMHD Exploratory Centers of Excellence grant in collaboration with UW School of Medicine and Washington State University. MPIs—John Roll & Dedra Buchwald: Behavioral Health Collaborative for Rural American Indian Communities. Total direct costs for the center are \$5,444,386.
- 2010- 17 **Principal Investigator NIH R01 (Oxford).** NICHD RO1: HD061362-01A2 *Training Social Work Providers: Intervention for Infants and Toddlers Exposed to Maltreatment*. This project seeks to test the effectiveness of a relationship-based intervention program (PFR) on reducing child maltreatment and enhancing both parent and child outcomes. This project is also aimed at enhancing social service practice to meet the developmental needs of infants and toddlers. Total direct costs are \$2,071,794.
- 2006 – 12 **Co-Principal Investigator NIH R01 (Oxford),** NIMH, PI- Susan Spieker, R01 MH077329-01: *Infant Mental Health in Child Welfare: Community-based Participatory Research*. This is an intervention study within the child welfare community in Washington State. With multiple community partners in Washington State we have designed a study to test the effectiveness of an attachment-based intervention study on infants entering foster care in order to reduce psychopathology in children, attachment disorders, and resulting problems with serial placements in the foster care setting. Total direct costs are \$2,036,263.
- 2008 – 10 **Principal Investigator NIH R03 (Oxford).** NICHD: RO3 HD054428-01, *Intersecting Ecologies of Risk and Early School Adaptation*. This study examines and tests a model of school adaptation under an ecological perspective which captures variation in context, family, environment, and school simultaneously. Total direct costs are \$200,000.
- 2009 –10 **Co- Principal Investigator (Oxford).** Boeing Corporate Citizenship Grant. *Promoting First Relationships in a Child Care* (Jean Kelly, PI). This is a training grant; this grant provides funding to train child care consultants serving Snohomish and Pierce County to use Promoting First Relationships [PFR] as a service aimed and enhancing child care providers' caregiving capacity. Total direct costs are \$60,000.
- 2003 – 08 **Co-Principal Investigator R01 (Oxford).** PI Lew Gilchrist, NIDA, DA05208-15. *Tandem Risk: Outcomes for Children of Teen Mothers*. A longitudinal study of adolescent mothers and their children with a life course perspective. This study examines the links between the life course of adolescent mothers and their children's behavioral, social, emotional, and cognitive outcomes. Total direct costs are \$2,337,446.

TRAINING CONTRACTS

- 2019-2019 **Co-Investigator (Oxford), Principal Investigator Ira Kantrowitz-Gordon.** This multifaceted grant provided in part to the Barnard Center for Infant and Early Childhood Mental Health for three projects funded by the Health Care Authority of Washington State. The first will provide training to 240 health care professionals across Washington State who work with women with Opioid Use Disorder and their infants with Neonatal Opioid Withdrawal Syndrome. The second project we will develop a

OOD/NOW caregiving training video for health care professionals as well as updating our Keys to Caregiving training series. Finally, we are developing an Application to deliver training content to providers internationally.

2019- ongoing **Principal Investigator (Oxford)**. Workforce Development in Infant and Early Childhood and Mental Health. Funded by the Perigee Fund. This five-year grant will fund the development and dissemination of an advanced clinical post-graduate training program in infant mental health and development.

2019 – ongoing **Principal Investigator (Oxford)**. Seattle-King County Public Health Best-Start for Kids, Prenatal to Five Workforce Development. This grant will fund continuing workforce development training grants for those in the field serving infants and young children.

2014 –ongoing **Principal Investigator (Oxford)**. Washington State Department of Child, Youth and Families. *Promoting First Relationships Training Child Welfare Providers*. This is a training contract that provides funding to train providers throughout Washington State to be certified to provide PFR to families in the child welfare system. Reoccurring annually, ~ 100,000.

2014 –ongoing **Principal Investigator (Oxford)**. King County Children and Family Commission. *Promoting First Relationships in a Community Setting*. This is a training grant that provides funding to train providers in community service agencies serving highly stressed families. Promoting First Relationships [PFR] is an intervention program aimed and enhancing parenting capacity and child outcomes. Reoccurring annually, ~ 70,000.

2016 –ongoing **Principal Investigator (Oxford)**. Department of Early Learning. *Promoting First Relationships Training in Early Intervention*. This is a training contract that provides funding to train Early Intervention providers throughout Washington State to be certified to provide PFR to families in the Early Intervention System and to train some agencies to the level of Train the Trainer. Reoccurring annually, ~120,000.

Grants Under Review

2019- **Principal Investigator (Oxford)**. *Testing Intergenerational Effects of Cellular Aging for Children in Child Welfare*. This project aims to assess the impact of early exposure to maltreatment for young children in Child Welfare and its impact on their biological aging as measured by both telomere length and epigenetic markers of age. We will compare cellular age for a sample of children in the child welfare system to a demographically matched community sample and evaluate intervention and intergeneration effects on cellular age.

2019 - **Multiple Principal Investigators (Oxford and Villodas) RO1**. *Intergenerational transmission- A 30 year follow up study of child maltreatment's impact on adult and child outcomes*. This project will re-contact participants in the Longitudinal Studies of Child Abuse and Neglect who were recruited because of their involvement in the child welfare system. At the first wave of data collection in the 1990's target children were aged four and are now in their late 20's. Dr. Oxford has been named as the Seattle Site Principal Investigator upon the retirement of Dr. Diana English, the original Seattle PI.

Dr.s Villodas and Oxford are seeking to contact the target child, now adult and examine their and their offspring's outcomes.

PUBLICATIONS

Refereed Journal Articles, Data-Based

Oxford, M., Booth-LaForce, C., Echo-Hawk, A., Madesclaire, O., Parrish, L., Widner, M., Petras, A., Abrahamson-Richards, T., Nelson, K., Buchwald, D., and the CATCH Project Team (in press). Promoting First Relationships®: Implementing a Home Visiting Research Program in Two American Indian Communities. *Canadian Journal of Nursing Research*

Booth-LaForce, C., **Oxford, M. L.**, Barbosa-Leiker, C., Burduli, E., & Buchwald, D. S. (2020). Randomized Controlled Trial of the Promoting First Relationships® Preventive Intervention for Primary Caregivers and Toddlers in an American Indian Community. *Prevention Science, 21*(1), 98-108.

Hash, J. B., **Oxford, M. L.**, Fleming, C. B., Ward, T. M., & Spieker, S. J. (2019). Sleep Problems, Daily Napping Behavior, and Social-Emotional Functioning among Young Children from Families Referred to Child Protective Services. *Behavioral sleep medicine, 1*-13.

Hash, J. B., **Oxford, M. L.**, Fleming, C. B., Ward, T. M., Spieker, S. J., & Lohr, M. J. (2019). Impact of a home visiting program on sleep problems among young children experiencing adversity. *Child abuse & neglect, 89*, 143-154.

Hastings, P. D., Kahle, S., Fleming, C., Lohr, M. J., Katz, L. F., & **Oxford, M. L.** (2019). An intervention that increases parental sensitivity in families referred to Child Protective Services also changes toddlers' parasympathetic regulation. *Developmental science, 22*(1), e12725.

Pasalich, D.S., Fleming, C.B., Spieker, S.J., Lohr, M.J., & **Oxford, M.L.** (2018) Does parents' own history of child abuse moderate the effectiveness of the Promoting First Relationships® intervention in Child Welfare? *Child Maltreatment*, doi: 10.1177/1077559518809217.

Oxford, M. L., Spieker, S. J., Lohr, M. J., Fleming, C. B., Dillon, C., & Rees, J. (2018). Ensuring Implementation Fidelity of a 10-Week Home Visiting Program in Two Randomized Clinical Trials. *Maternal and child health journal, 22*(3), 376-383.

Letourneau, N. L., Tryphonopoulos, P. D., Novick, J., Hart, J. M., Giesbrecht, G., & **Oxford, M. L.** (2018). Nursing Child Assessment Satellite Training Parent-Child Interaction Scales: Comparing American and Canadian Normative and High-Risk Samples. *Journal of pediatric nursing, 40*, 47-57.

Ransone, S. H., Graff, J. C., Bush, A. J., **Oxford, M.**, & Wicks, M. N. (2018). Psychometric evaluation of the nursing child assessment teaching (NCAT) scale in a community-based sample. *Research in nursing & health.*

- Spieker, S. J., **Oxford, M. L.**, Fleming, C. B., & Lohr, M. J. (2018). Parental childhood adversity, Depressive symptoms, and parenting quality: Effects on toddler self-regulation in child welfare services involved families. *Infant mental health journal*, 39(1), 5-16.
- Oxford, M. L.**, Spieker, S. J., Lohr, M. J., & Fleming, C. B. (2016). *Promoting First Relationships*® Randomized Trial of a 10-Week Home-Visiting Program With Families Referred to Child Protective Services. *Child Maltreatment*, 21(4), 267-277.
- Pasalich, D.S., Fleming, C.B., **Oxford, M.L.**, Zheng, Y., & Spieker, S.J. (2016). Can parenting intervention prevent cascading effects from placement instability to insecure attachment to externalizing problems in maltreated toddlers? *Child Maltreatment*, 21(1), 175-185.
- Russell, B. S., Lee, J. O., Spieker, S., & **Oxford, M. L.** (2016). Parenting and Preschool Self-Regulation as Predictors of Social Emotional Competence in 1st Grade. *Journal of Research in Childhood Education*, 30(2), 153-169.
- Oxford, M. L.**, Marcenko, M., Fleming, C. B., Lohr, M. J., & Spieker, S. J. (2016). Promoting birth parents' relationships with their toddlers upon reunification: Results from Promoting First Relationships® home visiting program. *Children and Youth Services Review*, 61, 109-116.
- Spieker, S., **Oxford, M.L.**, & Fleming, C.B. (2014). Permanency outcomes for toddlers in child welfare two years after a randomized trial of a parenting intervention. *Children and Youth Services Review*. DOI: 10.1016/j.chilyouth.2014.06.017. PMID in process.
- Oxford, M.**, Fleming, C., Nelson, E., Kelly, J., & Spieker, S. (2013). Randomized trial of *Promoting First Relationships*: Effects on maltreated toddlers' separation distress and sleep regulation after reunification. *Children and Youth Services Review*, 35(12), 1988-1992. doi: 10.1016/j.chilyouth.2013.09.021. PMID: PMC3864747
- Spieker, S., **Oxford, M.**, Kelly, J., Nelson, E., & Fleming, C. (2012). *Promoting First Relationships randomized trial of a relationship-based intervention for toddlers in child welfare*. *Child Maltreatment*, 17 (4), 271-286. doi: 10.1177/1077559512458176.
- Oxford, M** & Lee, J. (2011). *The effect of family processes on school achievement as moderated by socioeconomic context*. *Journal of School Psychology*, 49 (5), 597-612. doi:10.1016/j.jsp.2011.06.001.
- Oxford, M.**, Lee J., Lohr M.J. (2010). *Predicting markers of adulthood among adolescent mothers*. *Social Work Research*, Vol 34 (1), 33-44. doi: 10.1093/swr/34.1.33.
- Booth-LaForce, C. & **Oxford, M.** (2008). *Trajectories of social withdrawal from grades 1 to 6: Prediction from early parenting, attachment, and temperament*. *Developmental Psychology*. Vol 44(5), 1298-1313. PMID:PMC4305444
- Lindhurst, T. & **Oxford M.** (2008). *The long-term effects of intimate partner violence on adolescent mothers' depressive symptoms*. *Social Science & Medicine*, 66, 1322-1333. doi:10.1016/j.socscimed.2007.11.045

- Lindhorst, T., **Oxford, M.**, Gillmore, M. R., & Lohr, M. J. (2007). *Longitudinal effects of domestic violence on employment and welfare outcomes*. *Journal of Interpersonal Violence*, 22 (7), 812-828. doi: 10.1177/0886260507301477
- Gillmore, M., Gilchrist, L., Lee, J., **Oxford, M.** (2006). *Women who gave birth as unmarried adolescents: Trends in substance use from adolescence to adulthood*. *Journal of Adolescent Health*, 39(2), p. 237-243. doi:10.1016/j.jadohealth.2005.12.007
- Oxford, M.**, Gilchrist, L., Gillmore, M., & Lohr, M. (2006) *Predicting variation in the life course of adolescent mothers as they enter adulthood*. *Journal of Adolescent Health*, 39(1), 20-26. DOI: 10.1016/j.jadohealth.2005.08.001.
- Oxford, M.** & Spieker, S (2006). *Preschool language development among children of adolescent mothers*. *Journal of Applied Developmental Psychology*, 27, 165-182. doi:10.1016/j.appdev.2005.12.013
- Oxford, M.**, Gilchrist, L., Lohr, M., Gillmore, M., Morrison, D., Spieker, S. (2005). *Life course heterogeneity in the transition from adolescence to adulthood among adolescent mothers*. *Journal of Research on Adolescence*, 15(4), 479-504. DOI: 10.1111/j.1532-7795.2005.00108.x
- Beadnell, B., Baker, S., Knox, K., Stielstra, S., Morrison, M., DeGooyer, E., Wickizer, L., Doyle, A., & **Oxford, M.** (2003). *The influence of psychosocial difficulties on women's attrition in an HIV/STD prevention program*. *AIDS Care*, 15, 807-820.
- Oxford, M.**, Gilchrist, L., Morrison, D., Gillmore, M., Lohr, M., & Lewis, S. (2003) *Alcohol use among adolescent mothers: Heterogeneity in growth curves, predictors, and outcomes of alcohol use over time*. *Prevention Science*, 1(4), 15-26. DOI: 10.1023/A:1021730726208
- Fleming, C., Catalano, R., **Oxford, M.**, & Harachi, T., (2002). *A test of generalizability of the social development model across gender and income groups with longitudinal data from the elementary school developmental period*. *Journal of Quantitative Criminology*, 18(4), 423-439. DOI: 10.1023/A:1021173711746
- Haggerty, K., Fleming, C., Lonczak, H., **Oxford, M.**, Harachi, T., and Catalano, R., (2002). *Predictors of participation in parenting workshops*. *Journal of Primary Prevention*, 22(4), 375-837. DOI: 10.1023/A:1015227623145
- Oxford, M.**, Harachi, T., Catalano, R., Haggerty, K., & Abbott, R. (2001). *Early elementary school-aged child attachment to parents: A test of theory and implications for intervention*. *Prevention Science*. Vol 1(2), 61-69.
- Oxford, M.**, Harachi, T., Catalano, R., Abbott, R. (2001). *Preadolescent predictors of substance initiation: A test of both the direct and mediated effect of family social control factors on deviant peer associations and substance initiation*. *American Journal of Drug and Alcohol Abuse*, (27) 4, 599-616.

Spencer, M., Icard, L., Harachi, T., Catalano, R., **Oxford, M.**, (2000). *Ethnic identity among monoracial and multiracial early adolescents*. Journal of Early Adolescence, 20 (4), 365-387. doi: 10.1177/0272431600020004001

Morrison, D., **Oxford, M.**, Gillmore, M., Richey, C., & Balassone, M. (2000). *Negotiating condom use: Partner type and gender effects*. Journal of HIV/AIDS Prevention and Education for Adolescents & Children, 3 (4), 29-47.

Oxford, M., Harachi, T., Catalano, R., Haggerty, K., & Abbott, R. (2000). *Early elementary school-aged child attachment to parents: A test of theory and implications for intervention*. Prevention Science, 1(2), 61-69.

Catalano, R. F., **Oxford, M.**, Harachi, T. W., Abbott, R. D., Haggerty, K. P. (1999). *A test of the social development model to predict problem behavior during the elementary school period*. Criminal Behavior and Mental Health, 9 (1), 39-56.

Commentaries

Spieker, S. J., **Oxford, M. L.**, Kelly, J. F., Nelson, E. M., & Fleming, C. B. (2012). Response to the Barth commentary. Child Maltreatment, 17(4), 291-294. PMID: 3544192

Book Chapters or Manuals

Oxford, M., & Fleming, C. (2015). *Difficult Life Circumstances Scale: Revised*. Family and Child Nursing. University of Washington. Seattle, WA.

Oxford, M. (2015). *What the feeding scale measures*. In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

Oxford, M. (2013). *What the teaching scale measures*. In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

Oxford, M. & Kulbel, M. (2013). *Theoretical basis of caregiver/parent-child interactions as assessed by the Feeding and Teaching scales*. In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

Manuscripts in Process: Revise and Resubmit (a), Under Review (b), or in Progress (c)

a. **Oxford, M.** & Jung, O. (Revise/Resubmit, 2019). *Longitudinal and Concurrent Parenting Contributions to Early Academic Achievement are Moderated by Socioeconomic Disadvantage*. Family and Child Nursing. University of Washington. Seattle, WA.

b. Kuklinski, M., **Oxford, M.**, Spieker, S., Lohr, M., & Fleming, C., (under review). *Benefit-Cost Analysis of Promoting First Relationships®: Implications of Victim Benefits Assumptions for Return on Investment*. Child, Family, and Population Health Nursing at the University of Washington

c. **Oxford, M.**, Booth-LaForce, C., Bushwald, D., et al., (in progress). *An evaluation of a relationship-based home visiting program in a rural tribal community*. Child, Family, and Population Health Nursing at the University of Washington.

PRESENTATIONS

Peer-Reviewed Data-Based Presentations

Oxford, M., Spieker, S., Lohr, M., Petras, A., Kim, B. (2019, July). *Conducting an RCT of home-visiting in a child welfare sample of recently reunified birth families: Lessons Learned*. International Attachment Conference: Vancouver, British Columbia.

Oxford, M. (2019, April). *Promoting First Relationships in Child Welfare: A Birth to Five Evidence Based Home Visiting Program*. Child Welfare League of America 2019 National Conference: Washington D.C.

Oxford, M. & Spieker, S. (2018, June). *Results of Two Randomized Controlled Trails of Promoting First Relationships 10-Week Home Visiting Program in Child Protective Services and Foster Care*. The American Professional Society on the Abuse of Children 25th Annual Colloquium: New Orleans, LA.

Crittenden, P.M., Spieker, S., **Oxford, M.** & Lehman, L.A. (2018, June). Providing the court with attachment assessments in custody disputes. Presented at the 55th *Annual Conference of the Association of Family and Conciliation Courts*, Washington D.C.

Kuklinski, M., **Oxford, M.**, Spieker, S., Fleming, C., & Lohr, M., (2018, May). Effective and Efficient Early Childhood Home Visiting Intervention: Benefit-Cost Analysis of Promoting First Relationships. *The Economic Cost of Enhancing Supportive Relationships*, 26th Annual Meeting of the Society for Prevention Research, Washington DC, May 29 – June 1, 2018.

Oxford, M. (2018, April). Introducing Promoting First Relationships[®] Program: *A brief home visiting intervention for children aged birth-to-three*. Blueprints for Healthy Youth Development Conference: Denver, CO.

Hash, J. B., Fleming, C., & **Oxford, M.** (2017, June). *Parent reported sleep problems among infants and toddlers under maltreatment investigation*. SLEEP 2017 conference, Boston, MA.

Scherman, A., Hash, J. B., Fleming, C., & **Oxford, M.** (2017, May). Adverse experiences in childhood and preschool language development. *Western Institute of Nursing 2017 conference*, Denver, CO.

Spieker, S.J. & **Oxford, M.L.** (2017, April). Promoting First Relationships[®]: Intervening with caregivers of infants and toddlers in foster care or at risk for removal. In R. Sokol (Chair), *The intersection of foster care, child welfare policies, and health trajectories*. Symposium presented at the Annual Meeting of the Society for Behavioral Medicine, San Diego, CA.

- Oxford, M. L.,** Spieker, S. J., Lohr, M. J., & Fleming, C. B. (April, 2017). *Promoting First Relationships®* Randomized Trial of a 10-Week Home-Visiting Program With Families Referred to Child Protective Services. *Society for Research on Child Development, Austin, TX.*
- Oxford, M.,** Spieker, S., Fleming, C., & Lohr, M. (December, 2015) *Preliminary results of a Randomized Clinical Trial of Promoting First Relationships® in Child Protective Services.* Zero-to-Three, Seattle, Wa.
- Oxford, M.,** Marcenko, M., Fleming, C., Spieker, S. (December, 2015). Promoting Birth Parents' Relationships with their Toddlers upon Reunification: Results from *Promoting First Relationships®* Home Visiting Program. Zero-to-Three, Seattle, Wa.
- Oxford, M.** Spieker, S., Fleming, C. (March, 2015). *Preliminary Results from the Supporting Parents Program: An Evaluation of Promoting First Relationships® in a Sample of Toddlers in CPS.* Society for Research on Child Development, Philadelphia, PA.
- Goodrich, S., Farrell, A., **Oxford, M.** et al., (October, 2014). *Patterns among Families Enrolled in Human Service Programs: Moving from Variable-Centered to Person-Centered Approaches.* American Evaluation Association, Denver, Colorado.
- Oxford, M.** (May, 2014). *Caregivers' low response to distress on the NCAST Teaching scale predicts child disorganized attachment and caregiver orientation toward punishment in the toddler years.* NCAST Biennial Training Institute, Seattle, WA.
- Spieker, S., **Oxford, M.,** Fleming, C., Kelly, J., & Marcenko, M., (April, 2013). *Permanency Outcomes for Toddlers Following a Randomized Clinical Trial of a Relationship Based Intervention in Child Welfare.* Family and Child Nursing. Society for Reserch on Child Development, Seattle, WA.
- Oxford, M.,** Nelson, E., Fleming, C. Kelly, & Spieker, S. (April, 2013). *Randomized Trial of Promoting First Relationships: Effects on Maltreated Toddlers' Separation Distress and Sleep Regulation after Reunification.* Family and Child Nursing. Society for Reserch on Child Development, Seattle, WA.
- Spieker, S., Kelly, J., Oxford, M., Nelson, E., Fleming, C., & Marcenko, M., (December, 2011). *Promoting First Relationships in Child Welfare: Randomized Clinical Trial Results for a Brief Dyadic Intervention with Caregivers of Toddlers.* Zero to Three, Washington DC.
- Oxford, M.** (April, 2011). *Longitudinal and Concurrent Parenting Contributions to Early Academic Achievement are Moderated by Socioeconomic Disadvantage.* Society of Research in Child Development (2011), Montreal, Canada.
- Oxford, M.** & Lee, O. (April, 2011). *The Effect of Family Processes on School Achievement are Moderated by Socioeconomic Disadvantage.* Society of Research in Child Development (2011), Montreal, Canada.
- Maas, C., **Oxford, M.** Herrenkohl, T., & Catalano (January, 2011). *Examining the Cycle of Family Violence Mediated by the Social Developmental Model to Predict Teen Dating Violence Victimization: A Theoretical Test.* Society of Social Work Research (2011).

- Oxford, M.** & Lee, O. (September, 2009). *Family stress model and early school achievement: an examination of the moderating effect of socioeconomic status on family processes*. NCAST Summer Training Institute (2009), Seattle, Washington.
- Oxford, M.,** & Kelly, J. (November, 2007). *The Effects of an Early Head Start Training Program on the Observed Quality of Interactions between Child and Child Care Provider*. Zero to Three, 22nd National Training Institute, Orlando, Florida.
- Robinson, J., **Oxford, M.,** Spieker, S., and Klute, M. (July, 2006). *Profiles of Children's Narrative Responses*. World Association for Infant Mental Health, Paris, France.
- Oxford, M.** (October, 2005). *Adolescent Parents, Pathways into Adulthood. Young Motherhood, a Tough Transition*. Presentation at the Daniel J. Evans School of Public Affairs for the release of "The State of Washington's Children Report 2004-2005."
- Lindhorst, T., **Oxford, M.,** & Gillmore, M. (2005). *Longitudinal Effects of Domestic Violence on Employment and Welfare Use*. 4th Biennial Trapped by Poverty/Trapped by Abuse, Austin, TX.
- Lindhorst, T., **Oxford, M.,** & Gillmore, M. (2005). *Longitudinal Effects of Domestic Violence on Employment and Welfare Use*. NIH Family Research Consortium IV, New Orleans, LA.
- Oxford, M.** & Spieker, S (2005). *Preschool Language Development among Children Born to Adolescent Mothers*. Society for Research in Child Development. April, 7- 10th .
- Oxford, M.,** Gilchrist, L., Gillmore, M., Lohr, M. (2004). *Continuities and Discontinuities in the Life Course of Adolescent Mothers: Early Adolescence, Emerging Adulthood, Adulthood*. Society for Research on Adolescents. Baltimore, MY. March, 10-14th.
- Oxford, M.,** Catalano, R. & Abbott, R. (2004). *Gender Differences in Delinquency: An Examination of External and Internal Control*. Society for Research on Adolescents: Baltimore, MY. March, 10-14th.
- Oxford, M.,** Gilchrist, L., Lohr, M., Gillmore, M., Morrison, D., Spieker, S. (2003). *Life Course Heterogeneity in the Transition from Adolescence to Adulthood Among Adolescent Mothers*. Conference on Emerging Adulthood: Boston, MA. November, 3-4th.
- Oxford, M.,** Gilchrist, L., Morrison, D., Gillmore, M., Lohr, M., & Lewis, S. (2002). *Alcohol Use Among Adolescent Mothers: Heterogeneity in Growth Curves, Predictors, and Outcomes of Alcohol Use Over Time*. Society for Research on Adolescence, Ninth Biennial Meeting, New Orleans, LA, April, 11th.
- Gillmore, M., Morrison, D., Richey, C., Balassone, M., & **Oxford, M.** (1999). *Gender and Partner Type Differences in Condom Strategies Among High-Risk Youth*. Society for Social Work and Research, Austin, Texas, January, 22nd, 1999.

Oxford, M., Catalano, R., Harachi, T., Abbott, R., & Haggerty, K. (1998). *Development of Family Bonding During Early Elementary School: Implications for Preventive Interventions*. Society of Prevention Research Conference, Park City, Utah. June, 7, 1998.

Invited Presentations

Oxford, M. (2019). *Decoding Non-Verbal Communication of Infants and Toddlers*. Montana Prevent Child Abuse and Neglect Conference: Helena, MT.

Oxford, M. (2019). *Attachment and Infant Mental Health*. Green River College, Renton, WA.

Oxford, M. (2019). *The Importance of the Caregiver-Child Relationship*. Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019). *Promoting First Relationships Home Visiting Birth-Five Program in WA State*. Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019). *Infant and Toddler Sleep*. WA Health Manager Network Meeting: Tacoma, WA

Oxford, M. (2019). *The Important of the Caregiver-Child Relationship for Health Development*. Montana Prevent Child Abuse and Neglect Conference: Helena, MT.

Oxford, M. (2019). *Decoding Infant and Toddler Communication*. Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019) *Expulsion in Childcare: Transforming how we Understand and Respond to Challenging Behavior in Childcare*. Bill and Melinda Gates Foundation: Seattle, WA.

Oxford, M. (2019). *Attachment Through Adulthood*. School of Nursing, Nursing and Psychotherapy: Seattle, WA.

Oxford, M. (2018). *Brain Development and the Importance of Parent-Child Relationships*. Help Me Grow Conference: Seattle, WA.

Oxford, M. (2018). *Behavior has Meaning: Looking Beyond Challenging Behavior of Children Under the Age of Five for Potential Unmet Social and Emotional Needs*. West Coast Child Welfare Conference, Seattle, WA.

Oxford, M (2017). *Infant Mental Health in Practice*. International Conference on Early Childhood Development: Beijing, China

Oxford, M (2017). *Three breakout sessions - Toxic Stress and the Importance of Safe Parent Child Relationships; Non-Verbal Communication of Infants and Toddlers; Attachment Theory, Strategies and Behavior*. 17th Annual Brain Development Community Collaborative Conference. White Earth, Minnesota.

Oxford, M. (2017). *Three breakout sessions: Sleep Science and Caregiving Practices to Support Infant/Toddler Sleep Regulation; Baby Cues: Understanding Nonverbal Communication of Infants and Toddlers; Promoting First Relationships Home Visiting Intervention: What is it? Building Best Practice: 2017 Early Intervention Conference, Nashville, TN*

Oxford, M. (2017). *Promoting First Relationships Home Visiting Intervention: Results in Snohomish County.* Washington State Children's Administration. Seattle, WA

Oxford, M & Spieker, S. (2016). *Promoting First Relationships® , Outcomes and Implications.* University of Washington, Evidence Based Practice Workforce Lecture Series. Seattle, WA

Oxford, M. (2016). Keynote Address. *Behavior has Meaning,* Kitsap Home Visiting Summit, Fort Warden, WA.

Oxford, M. (2016). Breakout session. *Infant Mental Health 101,* Washington Association for Education of Young Children, Lynnwood, WA.

Oxford, M. (2016). Plenary Speaker. *Infant and Toddler Sleep,* Washington Association for Education of Young Children, Lynnwood, WA.

Oxford, M. (2016). *Infant Sleep / Supporting Infant Teachers in Early Childhood Education,* Coalition for Safety and Health Nurse Infant Consultants. Seattle, WA.

Oxford, M (2016). *Promoting First Relationships in Pediatric Primary Care,* Seattle Children's Hospital, Speaker Series, Child Abuse Prevention Month. Seattle, WA.

Oxford, M (2016). *School of Nursing Deep Dive: Baby Cues.* School of Nursing, Seattle, W

Oxford, M (2016). Luncheon Speaker. *Promoting Families in Child Strive.* ChildStrive, Everett, WA.

Oxford, M. (2016). Keynote Address. *Using Parent-Child-Interaction-Scales to Guide Services for Families in Ontario.* Health Care Link, Ontario, Canada.

Oxford, M (2016), *Promoting First Relationships Research in Snohomish and Skagit Counties.* Children's Administration, Washington State.

Oxford, M. (2014), *Supporting Baby 101,* Alliance for Child Welfare Excellence, School of Social Work, University of Washington.

Oxford, M (2013), *Promoting First Relationships Research in Snohomish and Skagit Counties.* Casey Family Program, Seattle, WA.

Oxford, M. & Spieker, S. (2013), *Promoting First Relationships in Child Welfare.* Partners for Our Children, Seattle, WA.

Oxford (2013), Keynote Address: *Observing Parent-Child Interaction: It's Worth it!* Conference: IN PURSUIT OF EXCELLENCE: Working together to improve outcomes form Minnesota's most vulnerable families. St. Paul, Minnesota.

Oxford, (2012), *Promoting First Relationships in the Community*. Department of Social and Health Services at three local CPS offices: Mount Vernon, Everett, and Lynnwood, WA.

Spieker, S., Kelly, J., **Oxford, M.**, & Dillon, C. (2012). *Supporting positive caregiving and improving outcomes for children*. Office of Superintendent of Public Instruction.

Spieker, S., Kelly, J., & **Oxford, M.** (2011). *Fostering Families Project: Supporting positive caregiving and improving outcomes for children*. Children's Administration, Olympia, WA.

Community workshops

Oxford, M (2015-2019) *Infant Mental Health 101*. I have provided 11 community training to over 1500 community members. NCAST Programs, Seattle, WA.

Oxford, M & Nagel, J. (2010-2016) *Promoting First Relationships 2 Day Workshop*. We have provided training to over 400 community professionals. NCAST Programs, Seattle, WA.

SERVICE, PROFESSIONAL AND COMMUNITY

Memberships

Society for Research on Child Development

International Society for the Study of Attachment

Washington Association for Infant Mental Health and Development

SERVICE, PROFESSIONAL AND COMMUNITY

Memberships

Society for Research on Child Development 2004-present

International Society for the Study of Attachment 2010- present

Other Research Review

Reviewer, Psychosocial Developmental Risk and Protection, National Institutes of Health 2015-2018

School of Nursing, Research and Intramural Funding Program Chair 2017-2019

School of Nursing, Research and Intramural Funding Program review 2014-2017

External Grant Reviewer for University of Wisconsin, Madison, winter 2012

Internal Grant Reviewer for ITHS spring, 2010

School of Nursing, RIFP review 2010

Internal Grant Reviewer for, UW SON, Research and Intramural Funding Program, fall 2010

Editorial Boards/Reviewer

Ad-hoc reviewer: Child Development; Developmental Psychology; Family Issues, Child and Youth Services Review, Child and Family Social Work, Trauma, Violence, and Abuse; Sleep Medicine; Prevention Science; Journal of Research on Adolescence; Ethnicity and Health.

Advisory Board, External to the University of Washington

P-5 Relational Health Subcommittee of the Children's Mental Health Workgroup (2019). Identify priorities for the 2020 legislative session.

State Health Improvement Plan (SHIP) Steering Committee (2019). I'm a member of the subcommittee Stogner Families. SHIP is a call to action to leverage multiple strategies throughout the state to create a culture of health and reduce health equity gaps for Washingtonians. SHIP will inform strategies to improve public health.

Trauma Informed Care Advisory Group: Department of Children, Youth and Families (2018). The aim of this advisory board was to develop a state plan altering the landscape of childcare services such that they are trauma informed and able to meet the needs of diverse children.

SERVICE, ADMINISTRATIVE AND ACADEMIC

School of Nursing and Health Services 2016-2019

School of Nursing, Review of Associate Dean of Research Dr. Whitney Committee, Chair 2018-2019

School of Nursing, Review of Dean Emami Committee, member, 2018-2019

School of Nursing, Population Health Faculty Position Search Committee, member 2018-2019

School of Nursing, Research and Intramural Funding Program, Chair 2017-2019

School of Nursing, Restructuring Workgroup, 2018

School of Nursing, Faculty Council, 2017- 2019

Best Start for Kids Partnership Work Group 2017- present

NURS 529: Lecture, fall 2017

NURS 415: Guest Lecture, winter 2017

NURS 201: Guest Lecture, fall 2016

NURS 529: Guest lecture 2016, 2017, 2018

NURS 456: Guest lecture 2018

NURS 595: Guest lecture 2018

NMETH 591: Guest lecture 2016, 2017, 2018, 2019

NURS 546: Guest lecture 2019

2010-2015

School of Nursing, Search Committee for Director of IT, 2013

School of Nursing, Communications Advisory Committee, 2012

Family and Child Nursing, Assistant Professor Search Committee, 2013

Family and Child Nursing, Candidate Review for Promotion, 2010.

School of Social Work 2001-2008

Ph.D. Steering Committee Member, 2006-2008

Guest Lecturer in Social Work 2001-2016

Reviewed Ph.D. applications, Winter 2003, Winter 2007;

Reviewed MSW applications, Winter 2005-06;

University of Washington

Washington State Achievers Program Mentor 2003-2005

HSERV 541: Guest lecture 2017, 2018
Executive Dean Review Committee for Dr. Azita Emami, Member, 2018-2019

GRADUATE AND UNDERGRADUATE RESEARCH ADVISEMENT

Doctoral Committee Member Active:

Rachel Lee, School of Nursing, University of Washington, Chair, 2019-
Ruqayah Alhajji, School of Nursing, University of Washington, committee member, 2018-
Elizabeth Tinker, School of Nursing, University of Washington, committee member, 2017-
Hebah Ahmed, School of Nursing, University of Washington, committee member, 2016-
Asia Bishop, School of Social Work, University of Washington, committee member, 2017-
Sharon Borja, School of Social Work, University of Washington, committee member, 2013-

Doctoral Committee Member Completed:

Jonika Hash, School of Nursing, University of Washington, Chair, 2015 – 2018. *Sleep and Social Emotional Functioning among Children from Families with Child Protective Services Involvement.*

Samantha Ransone, Nursing Science Program at the University of Tennessee, committee member 2014-2017. *Psychometrics of the Nursing Child Assessment Teaching (NCAT) Scale in a Community Based Sample*

Erika Ruberry, Psychology, University of Washington, GSR 2015-2018. *Temperamental Sensitivity to the Effects of Parenting in the Development of Child Anxiety.*

Samantha Goodrich, Dept. of Human Development & Family Studies, University of Connecticut, committee member, 2012-2014: *Predictors of and Patterns in Parent Engagement in an Intensive Home-Based Early Intervention for High-risk Families.*

Dough Klimnan, Educational Psychology, University of Washington, committee member, 2012-2014: *A Review of Data Collected and Associated Outcomes in the Child Assessment Program in Child Welfare.*

Jessica A. Rodriguez-Jenkins, School of Social Work, University of Washington, GSR 2011-2017: *Complex Inequality: A Contextual Parenting Framework for Latino Infants.*

Karl Mass, School of Social Work, University of Washington, committee member, 2006-2010: *Childhood Risk and Promotive Factors Predicting Teen Dating Violence Victimization.*

JaHun Kim, School of Nursing, University of Washington, GSR- 2008: *Methodological Issues of Examining Resilience in Adolescence in the Context of Family*

Susan Neely-Barnes, School of Social Work, University of Washington, committee member, 2003-2005: *Consumer Choice in Developmental Disability Services: Assessing the Impact on Quality of Life Indicators.*