

CURRICULUM VITA

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EDUCATION:

1990 Arizona State University, Tempe, AZ, BS, Justice Studies (*summa cum laude*)
1995 University of Washington, Seattle, WA, MSW, Social Work
2000 University of Washington, Seattle, WA, Ph.D. Social Welfare

PROFESSIONAL EXPERIENCE

2020	Child, Family, and Population Health Nursing	Kathryn Barnard Endowed Professor for Infant Mental Health
2017- 2014-	Barnard Center for Infant Mental Health and Development Child, Family, and Population Health Nursing, University of Washington Seattle, WA	Executive Director Research Professor
2021-2024	Child, Family, and Population Health Nursing	Vice Chair Research
2011- 2009-	Center on Human Development and Disability Parent-Child Relationship Programs, University of Washington, Seattle, WA	Research Affiliate Executive Director
2009-2014	Child, Family, and Population Health Nursing, University of Washington, Seattle, WA	Research Associate Prof.
2007-2009	School of Social Work, University of Washington Seattle, WA	Research Associate Prof.
2007-2009	Parent-Child Relationship Programs, University of Washington, Seattle, WA	Director of Program Development
2001-	Graduate Faculty Appointment University of Washington Seattle, WA	Graduate Faculty
2001- 2007	School of Social Work, University of Washington Seattle, WA	Research Assistant Prof.
2000-2001	Young Women's Health Study, Social Work University of Washington, Seattle, WA	Research Analyst
1996-2000	Social Development Research Group, Social Work University of Washington, Seattle, WA	Research Analyst
1996	The Office of Children's Administration Research State of Washington, Seattle WA	Research Analyst II
1995	Developmental Research Unit The Casey Family Program, Seattle, WA	Research Assistant
1991-1994	Mental Health Professional Community Psychiatric Clinic, Seattle, WA	Intensive Case Manage
1986-1990	Occupational Therapy Department Westbridge Psychiatric Hospital, Phoenix, AZ	Activities Director

RESEARCH EXPERIENCE/FUNDING

- 2024-29 **Principal Investigator, Oxford, and MPI's Shalev, Dow-Smith. National Institutes of Health, NINR R01 (NR021020-01).** Exposure to early-life adversity is a significant source of stress for young children, and is unequally distributed across groups, with minoritized people experiencing the greatest levels of adversity leading to gaps in mental and physical health. This proposal will test if Promoting First Relationships (PFR), an evidence-based 10-week home visiting program, delivered within a primary care setting, will operate as a protective factor against cellular aging in young children as measured by telomere length and epigenetic aging clocks. We will also evaluate the effectiveness of PFR adapted to a Primary Care setting.
- 2023-28 **Principal Investigator, Oxford; National Institutes of Health, NICHD R01 (R01 HD111433-01).** *Delivering Evidence-Based Parenting Services to Families in Child Welfare Using Telehealth.* This study is a randomized experimental design testing the effectiveness of an intervention administered by community-based service providers to child welfare involved parents. This study is a test of the effectiveness of a home visiting service delivered by telehealth.
- 2022-25 **Co-Investigator, Oxford; PI Margaret Kuklinski. Foundation for Opioid Response Efforts.** This project aims to increase resilience and mitigate trauma in Washington State (WA) children whose caregivers have opioid use disorder (OUD) by reaching families in recovery with culturally responsive, inclusive evidence-based family-focused interventions (EBIs).
- 2021-24 **Co-Investigator, Oxford; PI, Amritha Bhat, National Institutes of Health R34.** *A Dyadic Approach to Perinatal Depression Treatment in Primary care (1R34MH124798).* This project will test a user centered design adaptation of an evidence-based parenting intervention *Promoting First Relationships (PFR)*. We will test this adaptation within a comprehensive perinatal depression treatment model in a collaborative care setting. We will focus on important mediators of worsened postpartum depression (decreased parenting self-efficacy and impaired mother-infant interaction), and test if PFR improves both maternal and child outcomes.
- 2017-23 **Principal Investigator, Oxford; National Institutes of Health, R01 HD090176- 01,** *Intervention to improve outcomes for foster children reunited with their birth families.* This project seeks to assess the effectiveness of Promoting First Relationships (Kelly et al., 2008) with toddlers and preschool aged children in child welfare who have recently been reunited with their birth parent after a foster care separation. We will partner with Washington State and NAVOS, Community Mental Health, to implement this community based clinical trial of effectiveness. Total direct costs are 1,965,770.
- 2021-22 **Co-Investigator, Oxford; PI, Carrie Dow-Smith. WakeMed Foundation Clinical Research Award Foundation.** *The LAUNCH+ Project: A longitudinal Approach to Understand the Relationship between Early Adversity and Accelerated Biological Aging.* Early adversity has been linked to range of negative social, cognitive, physical, and mental health outcomes across the life span. The purpose of the proposed study is to better understand the underlying mechanism between early adversity and accelerated biological aging.
- 2020-21 **Co-Investigator, Oxford; PI, Lyndsay MacKay, Child Health and Wellness Grand Challenge Catalyst Seedling Award, University of Calgary.** *Enabling Quality Interactions with Parents (EQUIP).* This project is aimed at developing a coding strategy using artificial intelligence to code parent-child interaction via the Parent-Child Interaction

Teaching Scales developed by Dr. Kathryn Barnard.

- 2018-20 **Co-Investigator, Oxford; PI-Amritha Baht, UW ALACRITY Grant, *Modification of a Parenting Intervention for Primary Care Based Delivery to Women with Perinatal Depression and Anxiety: Promoting First Relationships – Brief.*** Women with Postpartum Depression and Anxiety (PDA) frequently experience parenting challenges which are associated with both worsening postpartum depression and negative child outcomes. This study will improve usability of a parenting intervention for delivery in conjunction with Collaborative Care for PDA in primary care, with the goal of enhancing access to PFR for women with PDA. Total direct costs are \$50,000.
- 2017-18 **Principal Investigator, Oxford; Research Intramural Funding Program, School of Nursing. *New Methods for Coding Parent-Child Relationships within a Sample of Maltreated Infants and Toddlers.*** The purpose of this proposal is to assess a highly-innovated method for coding parental-child interaction that can account for child outcomes over and above traditional methods of coding caregiver sensitivity. *Fragmented and Unpredictable parental behavior (FRAG).* FRAG coding, discovered in labs assessing rodent caregiving models, was recently applied to a sample of human parent-child dyads. We will evaluate the utility of this coding method within a sample of maltreated infants and toddlers. Total direct costs are \$15,000.
- 2016-21 **Consultant, Oxford; PI- Tryphonopoulous.** Canadian Institutes of Health Research. *Video-Feedback Interaction Guidance for Improving Interactions Between Depressed Mothers and their Infants.* To evaluate a brief home visiting program for infants and their caregivers. Funding amount: CAD 569,552
- 2015-21 **Co-Investigator (Oxford), PI-Susan Spieker, National Institutes of Health, NICHD R01 HD080851-01A1. *Collaborative Perinatal Mental Health and Parenting Support in Primary Care.*** The goal of this research is to conduct a randomized controlled trial to evaluate the effectiveness of adding a research-based 10-week home visiting parenting program to Evidence-Based depression treatment, to counter the pernicious effects of mothers' depression on parenting quality and infant development. Participants will be English and Spanish-speaking low-income mothers who began publicly funded depression treatment in pregnancy at their primary care community health centers.
- 2013-21 **Multiple Principal Investigator, Oxford; with MPI's Booth-LaForce & Buchwald, National Institutes of Health R01, *A Primary Prevention Trial to Strengthen Child Attachment in a Native Community.*** This project seeks to partner with a tribe in Montana to implement infant mental health services using Promoting First Relationships in a community-based partnership. We will train local providers to implement services using a distance learning program. Once trained community providers will implement a clinical trial using a wait-list control design. Total direct costs are \$1,818,972.
- 2013-14 **Principal Investigator, Oxford; Royalty Research Fund, University of Washington. *Examining Biomarkers of Emotional Regulation in a Sample of Maltreated Toddler.*** The proposed study provides an opportunity for the investigators to augment an ongoing, longitudinal, clinical trial of a 10-week home visiting intervention with maltreated infants and toddlers. In the parent study (R01HD061362-02: PI- Oxford) families are receiving one of two interventions in a clinical trial of Promoting First Relationships (PFR; Kelly et al., 2003). We propose to collect additional physiological indicators of emotional regulation of infants and toddlers in this sample, specifically respiratory sinus

arrhythmia (RSA) during a home visit. Total direct costs are \$40,000.

- 2012- 17 **Co- Investigator, Oxford; PI-Cathryn Booth-LaForce, National Institutes of Health P20 NIMHD Exploratory Centers for Excellence.** *Promoting First Relationships: Primary Prevention in Two Native Communities.* An R01 within a P20, in collaboration with UW School of Medicine and Washington State University. MPIs—John Roll & Dedra Buchwald: Behavioral Health Collaborative for Rural American Indian Communities. Total direct costs for the center are \$5,444,386.
- 2010- 17 **Principal Investigator, Oxford. National Institutes of Health, NICHD RO1: HD061362-01A2 Training Social Work Providers: Intervention for Infants and Toddlers Exposed to Maltreatment.** This project seeks to test the effectiveness of a relationship-based intervention program (PFR) on reducing child maltreatment and enhancing both parent and child outcomes. This project is also aimed at enhancing social service practice to meet the developmental needs of infants and toddlers. Total direct costs are \$2,071,794.
- 2006 – 12 **Co-Principal Investigator, Oxford; PI- Susan Spieker, National Institutes of Health, NIMH, R01 MH077329- 01: Infant Mental Health in Child Welfare: Community-based Participatory Research.** This is an intervention study within the child welfare community in Washington State. With multiple community partners in Washington State we have designed a study to test the effectiveness of an attachment-based intervention study on infants entering foster care in order to reduce psychopathology in children, attachment disorders, and resulting problems with serial placements in the foster care setting. Total direct costs are \$2,036,263.
- 2008 – 10 **Principal Investigator, Oxford, National Institutes of Health, NICHD: RO3 HD054428-01. Intersecting Ecologies of Risk and Early School Adaptation.** This study examines and tests a model of school adaptation under an ecological perspective which captures variation in context, family, environment, and school simultaneously. Total direct costs are \$200,000.
- 2009 –10 **Co- Principal Investigator, Oxford; PI J. Kelly. Boeing Corporate Citizenship Grant.** *Promoting First Relationships in a Child Care.* This is a training grant; this grant provides funding to train child care consultants serving Snohomish and Pierce County to use Promoting First Relationships [PFR] as a service aimed and enhancing child care providers' caregiving capacity. Total direct costs are \$60,000.
- 2003 – 08 **Co-Principal Investigator, Oxford; PI Lew Gilchrist, National Institute of Health, NIDA, R01 DA05208-15. Tandem Risk: Outcomes for Children of Teen Mothers.** A longitudinal study of adolescent mothers and their children with a life course perspective. This study examines the links between the life course of adolescent mothers and their children's behavioral, social, emotional, and cognitive outcomes. Total direct costs are \$2,337,446.

TRAINING/SERVICE CONTRACTS/Proviso

- 2024-2025 Received a WA State Legislative Proviso to develop a workforce strategy to expand, diversify, train and retain the WA State Infant and Early Childhood Mental Health Workforce.
- 2021-ongoing Child-Parent Psychotherapy, Principal Investigator, Monica Oxford, Perigee Fund. This is a training grant to disseminate the CPP training to cohorts of therapists who provide

clinical services to children impacted by trauma and adversity. This is a reoccurring contract, we are training our third cohort.

- 2014 –ongoing Principal Investigator, Oxford. Washington State Department of Child, Youth and Families. *Promoting First Relationships Training Child Welfare Providers*. This is a training contract that provides funding to train providers throughout Washington State to be certified to provide PFR to families in the child welfare system. Reoccurring annually, ~ 100,000.
- 2014 –ongoing Principal Investigator, Oxford. King County Children and Family Commission. *Promoting First Relationships in a Community Setting*. This is a training grant that provides funding to train providers in community service agencies serving highly stressed families. Promoting First Relationships [PFR] is an intervention program aimed and enhancing parenting capacity and child outcomes. Reoccurring annually, ~ 70,000.
- 2016 –ongoing Principal Investigator, Oxford. Department of Early Learning. *Promoting First Relationships Training in Early Intervention*. This is a training contract that provides funding to train Early Intervention providers throughout Washington State to be certified to provide PFR to families in the Early Intervention System and to train some agencies to the level of Train the Trainer. Reoccurring annually, ~120,000
- 2019- ongoing Principal Investigator, Oxford. Perigee Fund. Workforce Development in Infant and Early Childhood and Mental Health. Funded by the Perigee Fund. This five-year grant will fund the development and dissemination of an advanced clinical post-graduate training program in infant mental health and development.
- 2022-2023 Co-Investigator, Oxford; Principal Investigator, Amritha Baht at the Maternal-Child Mental Health Program in Psychiatry and Behavioral Sciences. This grant funded by Perigee Fund supports an Extension for Community Health Outcomes (ECHO) project that infuses Perinatal Mental Health for People with Substance Use Disorders and Parent-Infant Care for professionals serving the perinatal population
- 2019 – 2022 Principal Investigator, Oxford. Seattle-King County Public Health Best-Start for Kids, Prenatal to Five Workforce Development. This grant will fund continuing workforce development training grants for those in the field serving infants and young children.
- 2020-2020 Principal Investigator, Oxford. Health Care Authority. This multifaceted grant provided in part to the Barnard Center for Infant and Early Childhood Mental Health for three projects for providers who serve women with Opioid Use Disorder. Projects include training health care professionals and case managers working in the PCAP program.
- 2019-2019 Co-Investigator, Oxford; Principal Investigator Ira Kantrowitz-Gordon. Health Care Authority. This multifaceted grant provided in part to the Barnard Center for Infant and Early Childhood Mental Health for three projects for providers who serve women with Opioid Use Disorder. Projects include training and materials development for service and intervention with nurses and health care professionals.

PUBLICATIONS

Refereed Journal Articles, Data-Based

Lee, J.O., Duan, L., Constantino-Pettit, A., Yoon, Y., Oxford, M.L., Rose, J., & Cederbaum, J.A. (in press) Does the Timing Matter? The Association between Childhood Adversity and Internalizing and Externalizing Problems from Childhood to Adolescence and its Sex Differences, *Child Abuse & Neglect*
Hash, J. B., **Oxford, M. L.**, Nelson, D. C., Lohr, M. J., Fleming, C. B., de Castro, A. B., & Spieker, S. (in press.) Efficacy of *Promoting First Relationships* for English and Spanish speakers: A randomized controlled trial. *Journal of Child and Family Studies*

Lewis, F. M., Ganschow, P., Manst, D., Derry-Vick, H., Tercyak, K. P., Griffith, K. A., ... & Phillips, F. (2025). Behavioral–Emotional Functioning of Children of Parents with Early Compared to Advanced Cancer. *Journal of Palliative Medicine*.

Tryphonopoulos PD, McNeil D, **Oxford M**, Dennis C-L, Novick J, Deane AJ, Wu K, Kurbatfinski S, Griggs K, Letourneau N. "VID-KIDS" Video-Feedback Interaction Guidance for Depressed Mothers and Their Infants: Results of a Randomized Controlled Trial. *Behavioral Sciences*. 2025; 15(3):279.
<https://doi.org/10.3390/bs15030279>

Oxford, M., Abrahamson-Richards, T., O'Leary, R., Booth-LaForce, C., Spieker, S., Lohr, M. J., ... & Kelly, J. (2024). The development of the Promoting First Relationships home visiting program and caregivers' comments about their experiences across four RCT studies. *Infant Mental Health Journal*.

Leighty, J., Kuklinski, M. R., Cooper, B., Haggerty, K. P., **Oxford, M. L.**, Peavy, K. M., & Walker-Harding, L. R. (2024). Prevention: The missing link in our efforts to support families impacted by the opioid epidemic. *Health Affairs Forefront*. <https://doi.org/10.1377/forefront.20240207.380985>

Bishop, A. S., Nurius, P. S., Walker, S. C., & **Oxford, M. L.** (2024). Sexual health variation among gang-involved youth in Washington state: Social ecological implications for research and practice. *Perspectives on sexual and reproductive health*.

Xu, M., Ding, M., Kong, W., Jia, N., Yan, S., Zhang, X., **Oxford, M.**, & Guan, H. (2024). Psychometric soundness and predictive factors of the NCAST Parent–Child Interaction Teaching Scale in urban Chinese population. *Child: Care, Health and Development*, 50(1), e13195. <https://doi.org/10.1111/cch.13195>

Hash, J. B., Walker, A. J., Ward, T. M., **Oxford, M. L.**, & Spieker, S. J. (2024). Trying to Do What's Best: Maternal Perspectives About Toddler Sleep Health Among an Underresourced Sample of Mothers With Diverse Racial and Ethnic Identities. *Journal of Pediatric Health Care*, 38(2), 160-171.

Lee, R. Y., **Oxford, M. L.**, Sonney, J., Enquobahrie, D. A., & Cato, K. D. (2024). Relationships Between Recent Adverse Childhood Experiences (ACEs) and Somatic Symptoms in Adolescence. *Journal of Child and Family Studies*, 33(3), 1015-1028.

Almulla, H. A., Lewis, F. M., & **Oxford, M. L.** (2024). Development and Psychometric Evaluation of the Children's Illness-Related Concerns Scale. *Nursing Research*, 72(5), E172-E179.
<https://doi.org/10.1097/nnr.0000000000000670>

Liu, W., Lewis, F. M., **Oxford, M.**, & Kantrowitz-Gordon, I. (2024). Common dyadic coping and its congruence in couples facing breast cancer: The impact on couples' psychological distress. *Psycho-Oncology*, 33(3), e6314.

Oxford, M. L., Hash, J. B., Lohr, M. J., Fleming, C. B., Dow-Smith, C., & Spieker, S. J. (2023). What works for whom? Mother's psychological distress as a moderator of the effectiveness of a home visiting intervention. *Infant Mental Health Journal*, 44(3), 301-318. <https://doi.org/10.1002/imhj.22050>

Lee, J. O., Yoon, Y., Duan, L., **Oxford, M. L.**, & Cederbaum, J. A. (2023). The influences of children's and maternal childhood adversity on externalizing problems in early adolescence. *The Journal of Early Adolescence*, 43(9), 1189-1215. <https://doi.org/10.1177/02724316231151999>

Booth-LaForce, C., **Oxford, M. L.**, O'Leary, R., & Buchwald, D. S. (2023). Promoting First Relationships® for primary caregivers and toddlers in a Native community: A randomized controlled trial. *Prevention Science*, 24(1), 39-49. <https://doi.org/10.1007/s11121-022-01415-y>

Booth-LaForce, C., **Oxford, M. L.**, O'Leary, R., Rees, J., Petras, A., & Buchwald, D. S. (2023). Implementation fidelity of the Promoting First Relationships intervention program in a Native community. *Translational Behavioral Medicine*, 13(1), 34-41. <https://doi.org/10.1093/tbm/ibac060>

Lee, J. O., Duan, L., Lee, W. J., Rose, J., **Oxford, M. L.**, & Cederbaum, J. A. (2022). Developmental inflection point for the effect of maternal childhood adversity on children's mental health from childhood to adolescence: Time-varying effect of gender differences. *Development and Psychopathology*, 35(1), 447-458. <https://doi.org/10.1017/s0954579421001486>

Hash, J. B., & **Oxford, M. L.** (2022). Childhood maltreatment and sleep. *Sleep medicine reviews*, 64, e101664-e101664.

O'Leary, R., **Oxford, M. L.**, Booth-LaForce, C., London, S., & Buchwald, D. S. (2022). Experiences of Native participants in the Promoting First Relationships® intervention: Focus group findings. *Maternal and Child Health Journal*, 26(11), 2263-2270. <https://doi.org/10.1007/s10995-022-03533-z>

Lee, R. Y., **Oxford, M. L.**, Sonney, J., Enquobahrie, D. A., & Cato, K. D. (2022). The mediating role of anxiety/depression symptoms between adverse childhood experiences (ACEs) and somatic symptoms in adolescents. *Journal of Adolescence*, 94(2), 133-147. <https://doi.org/10.1002/jad.12012>

Oxford, M. L., Hash, J. B., Lohr, M. J., Bleil, M. E., Fleming, C. B., Unützer, J., & Spieker, S. J. (2021). Randomized trial of Promoting First Relationships® for new mothers who received community mental health services in pregnancy. *Developmental Psychology*, 57(8), 1228-1241. <https://doi.org/10.1037/dev0001219>

Etzel, L., Hastings, W. J., Mattern, B. C., **Oxford, M. L.**, Heim, C., Putnam, F. W., Noll, J. G., & Shalev, I. (2020). Intergenerational transmission of childhood trauma? Testing cellular aging in mothers exposed to sexual abuse and their children. *Psychoneuroendocrinology*, 120, 104781. <https://doi.org/10.1016/j.psyneuen.2020.104781>

Kuklinski, M. R., **Oxford, M. L.**, Spieker, S. J., Lohr, M. J., & Fleming, C. B. (2020). Benefit-cost analysis of Promoting First Relationships®: Implications of victim benefits assumptions for return on investment. *Child Abuse & Neglect*, 106, 104515. <https://doi.org/10.1016/j.chiabu.2020.104515>

Oxford, M., Booth-LaForce, C., Echo-Hawk, A., Madesclaire, O., Parrish, L., Widner, M., ... & CATCH Project Team. (2020). Promoting First Relationships®: Implementing a home visiting research program in two American Indian communities. *Canadian Journal of Nursing Research*, 52(2), 149-156. <https://doi.org/10.1177/0844562120914424>

Booth-LaForce, C., **Oxford, M. L.**, Barbosa-Leiker, C., Burduli, E., & Buchwald, D. S. (2020). Randomized controlled trial of the Promoting First Relationships® preventive intervention for primary caregivers and toddlers in an American Indian community. *Prevention Science*, 21(1), 98-108. <https://doi.org/10.1007/s11121-019-01053-x>

Hash, J. B., **Oxford, M. L.**, Ward, T. M., Fleming, C. B., & Spieker, S. J. (2020). Sleep patterns, problems and ecology among toddlers in families with a child protective services maltreatment referral. *Journal of Pediatric Nursing*, *51*, 85-91. <https://doi.org/10.1016/j.pedn.2019.12.015>

Hash, J. B., **Oxford, M. L.**, Fleming, C. B., Ward, T. M., & Spieker, S. J. (2020). Sleep problems, daily napping behavior, and social-emotional functioning among young children from families referred to Child Protective Services. *Behavioral Sleep Medicine*, *18*(4), 149-156. <https://doi.org/10.1080/15402002.2019.1611579>

Hash, J. B., **Oxford, M. L.**, Fleming, C. B., Ward, T. M., Spieker, S. J., & Lohr, M. J. (2019). Impact of a home visiting program on sleep problems among young children experiencing adversity. *Child Abuse & Neglect*, *89*, 143-154. <https://doi.org/10.1016/j.chiabu.2018.12.016>

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Pasalich, D.S., Fleming, C.B., Spieker, S.J., Lohr, M.J., & **Oxford, M.L.** (2019) Does parents' own history of child abuse moderate the effectiveness of the Promoting First Relationships® intervention in child welfare? *Child Maltreatment*, *24*(1) 56-65. <https://doi.org/10.1177/1077559518809217>

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Hash, J., Fleming, C., & **Oxford, M.** (2018). Sleep and social emotional functioning among children from families with Child Protective Services involvement. *Sleep*, *41*(suppl_1), A306-A306.

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Ransone, S. H., Graff, J. C., Bush, A. J., **Oxford, M.**, & Wicks, M. N. (2018). Psychometric Evaluation of the nursing child assessment teaching (NCAT) scale in a community-based sample. *Research in Nursing & Health* *41*(3), 301-311. <https://doi.org/10.1002/nur.21867>

Spieker, S. J., **Oxford, M. L.**, Fleming, C. B., & Lohr, M. J. (2018). Parental childhood adversity, Depressive symptoms, and parenting quality: Effects on toddler self-regulation in child welfare services involved families. *Infant mental health journal*, *39*(1), 5-16. <https://doi.org/10.1002/imhj.21685>

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Pasalich, D.S., Fleming, C.B., **Oxford, M.L.**, Zheng, Y., & Spieker, S.J. (2016). Can parenting intervention prevent cascading effects from placement instability to insecure attachment to externalizing problems in maltreated toddlers? *Child Maltreatment*, *21*(1), 175-185. <https://doi.org/10.1177/1077559516656398>

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predictors of social emotional competence in 1st grade. *Journal of Research in Childhood Education*, 30(2), 153-169. <https://doi.org/10.1080/02568543.2016.1143414>

Oxford, M. L., Marcenko, M., Fleming, C. B., Lohr, M. J., & Spieker, S. J. (2016). Promoting birth parents' relationships with their toddlers upon reunification: Results from Promoting First Relationships® home visiting program. *Children and Youth Services Review*, 61, 109-116. <https://doi.org/10.1016/j.childyouth.2015.12.004>

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heterogeneity in the transition from adolescence to adulthood among adolescent mothers. *Journal of Research on Adolescence*, 15(4), 479-504. <https://doi.org/10.1111/j.1532-7795.2005.00108.x>

Beadnell, B., Baker, S., Knox, K., Stielstra, S., Morrison, M., DeGooyer, E., Wickizer, L., Doyle, A., & **Oxford, M.** (2003). The influence of psychosocial difficulties on women's attrition in an HIV/STD prevention program. *AIDS Care*, 15(6), 807-820. <https://doi.org/10.1080/09540120310001618658>

Oxford, M., Gilchrist, L., Morrison, D., Gillmore, M., Lohr, M., & Lewis, S. (2003). Alcohol use among adolescent mothers: Heterogeneity in growth curves, predictors, and outcomes of alcohol use over time. *Prevention Science*, 1(4), 15-26. <https://doi.org/10.1023/A:1021730726208>

Fleming, C., Catalano, R., **Oxford, M.**, & Harachi, T. (2002). A test of generalizability of the social development model across gender and income groups with longitudinal data from the elementary school developmental period. *Journal of Quantitative Criminology*, 18(4), 423-439. <https://doi.org/10.1023/A:1021173711746>

Haggerty, K., Fleming, C., Lonczak, H., **Oxford, M.**, Harachi, T., and Catalano, R. (2002). Predictors of participation in parenting workshops. *Journal of Primary Prevention*, 22(4), 375-387. <https://doi.org/10.1023/A:1015227623145>

Oxford, M., Harachi, T., Catalano, R., Haggerty, K., & Abbott, R. (2001). Early elementary school-aged child attachment to parents: A test of theory and implications for intervention. *Prevention Science*, 1(2), 61-69. <https://doi.org/10.1023/A:1010028113950>

Oxford, M., Harachi, T., Catalano, R., Abbott, R. (2001). Preadolescent predictors of substance initiation: A test of both the direct and mediated effect of family social control factors on deviant peer associations and substance initiation. *American Journal of Drug and Alcohol Abuse*, 27(4), 599-616. <https://doi.org/10.1081/ada-100107658>

Spencer, M., Icard, L., Harachi, T., Catalano, R., **Oxford, M.** (2000). Ethnic identity among monoracial and multiracial early adolescents. *Journal of Early Adolescence*, 20(4), 365-387. <https://doi.org/10.1177/0272431600020004001>

Morrison, D., **Oxford, M.**, Gillmore, M., Richey, C., & Balassone, M. (2000). Negotiating condom use: Partner type and gender effects. *Journal of HIV/AIDS Prevention and Education for Adolescents & Children*, 3(4), 29-47. https://doi.org/10.1300/j129v03n04_03

Oxford, M., Harachi, T., Catalano, R., Haggerty, K., & Abbott, R. (2000). Early elementary school-aged child attachment to parents: A test of theory and implications for intervention. *Prevention Science*, 1(2), 61-69. <https://doi.org/10.1023/A:1010028113950>

Catalano, R. F., **Oxford, M.**, Harachi, T. W., Abbott, R. D., Haggerty, K. P. (1999). A test of the social development model to predict problem behavior during the elementary school period. *Criminal Behavior and Mental Health*, 9(1), 39-56. <https://doi.org/10.1002/cbm.290>

Commentaries/Editorials

Hash, J. B., & **Oxford, M. L.** (2022). Childhood maltreatment and sleep. *Sleep Medicine Reviews*, 64, 101664. <https://doi.org/10.1016/j.smrv.2022.101664>

Spieker, S. J., **Oxford, M. L.**, Kelly, J. F., Nelson, E. M., & Fleming, C. B. (2012). Response to the Barth commentary. *Child Maltreatment*, 17(4), 291-294. PMID: 3544192 <https://doi.org/10.1177/1077559512467396>

Book Chapters or Manual

Oxford, M., & Fleming, C. (2025). *Difficult life circumstances scale: Revised. 3rd Edition.* Child, Family, and Population Health Nursing. University of Washington. Seattle, WA.

Crittenden, P., Farnfield, S., Spieker, S., Landini, A., **Oxford, M.**, Robson, K., ... & Ash, Z. (2024). Alternatives to Foster Care. *Mental Health of Children and Adolescents in the 21st Century*, 18, 113.

Oxford, M., & Fleming, C. (2015). *Difficult life circumstances scale: Revised.* Family and Child Nursing. University of Washington. Seattle, WA.

Oxford, M. (2015). *What the feeding scale measures.* In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

Oxford, M. (2013). *What the teaching scale measures.* In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

Oxford, M. & Kulbel, M. (2013). *Theoretical basis of caregiver/parent-child interactions as assessed by the Feeding and Teaching scales.* In Oxford, M. & Findlay, D., (Eds), Parent Child Teaching Interaction Scales Manual. Seattle, WA: NCAST Programs.

PRESENTATIONS

Peer-Reviewed and/or Data-Based Presentations

Hemke, A., Povuval, S., Salmela, K., Foongsathaporn C., Oxford M., (2024). *Promoting First Relationships and Beyond: What Infant Mental Health Can Teach All Child and Adolescent Psychiatrists About Patient Care and Education.* American Academy of Child and Adolescent Psychiatry Conference, Seattle, October 19, 2024.

Oxford, M.L. (2024). *A relationship-focused home visiting program for recently reunited birth parents in the child welfare system: Context, adversity, implementation, and satisfaction.* *Symposium: Advancing Translational Science of Nurturing Caregiving to Improve Infant Outcomes.* International Congress of Infant Studies, Glasgow, Scotland, July 10, 2024.

Nikbakhtbideh, B., Duffett-Leger, L., Letourneau, N., **Oxford, M.**, Tryphonopoulos, P., & Moshirpour, M. (2023, December). An Ensemble Model for the Analysis of Parent-Child Interactions from Text and Audio. In *2023 International Conference on Machine Learning and Applications (ICMLA)* (pp. 2133-2140). IEEE.

Oxford, M.L. (2023). *Infant and early childhood mental health: Using video feedback in child welfare populations.* American Professional Society on the Abuse of Children, May 2023, Denver, Colorado.

Oxford, M. L. (2023). *Promoting First Relationships: An Infant Mental Health Home Visiting Program in Child Welfare.* American Professional Society on the Abuse of Children, May 2023, Denver, Colorado.

Hash, J. B., **Oxford, M. L.**, Nelson, D. C., Lohr, M. J., Fleming, C. B., de Castro, A. B., & Spieker, S. J. (2023, April 19-22). *Efficacy of Promoting First Relationships for English and Spanish Speakers.* [Abstract accepted for poster presentation.] The Western Institute of Nursing 2023 Conference, Tucson, AZ.

Hash, J. B., Nelson, D. C., Fleming, C. B., **Oxford, M. L.**, Lohr, M. J., de Castro, A. B., Bleil, M. E., & Spieker, S. J. (2023, April 19-22). *Childhood Adversity and Mental Health in Diverse Postpartum Mothers.* [Abstract

accepted for poster presentation.] The Western Institute of Nursing 2023 Conference, Tucson, AZ.

Lee, J. O., Yoon, Y., **Oxford, M.**, Duan, L., & Cederbaum, J. (2021). Effects of Adverse Childhood Experiences (ACEs) across Generations: The Influences of Youth and Maternal ACEs on Mental Health in Adolescence. In *SPR Virtual 29th Annual Meeting*. SPR.

Oxford, M. Booth-LaForce, C., Bushwald, D., Rees, J. (2020, Canceled due to pandemic). *Promoting First Relationships®: Adapting and Implementing a Home Visiting Research Program in Two Tribal Communities*. Denver, Colorado

Oxford, M., Spieker, S., Lohr, M., Petras, A., Kim, B. (2019, July). *Conducting an RCT of home-visiting in a child welfare sample of recently reunified birth families: Lessons Learned*. International Attachment Conference: Vancouver, British Columbia.

Oxford, M. (2019, April). *Promoting First Relationships in Child Welfare: A Birth to Five Evidence Based Home Visiting Program*. Child Welfare League of America 2019 National Conference: Washington D.C.

Oxford, M. & Spieker, S. (2018, June). *Results of Two Randomized Controlled Trails of Promoting First Relationships 10-Week Home Visiting Program in Child Protective Services and Foster Care*. The American Professional Society on the Abuse of Children 25th Annual Colloquium: New Orleans, LA.

Crittenden, P.M., Spieker, S., **Oxford, M.** & Lehman, L.A. (2018, June). Providing the court with attachment assessments in custody disputes. Presented at the 55th Annual Conference of the Association of Family and Conciliation Courts, Washington D.C.

Kuklinski, M., **Oxford, M.**, Spieker, S., Fleming, C., & Lohr, M., (2018, May). Effective and Efficient Early Childhood Home Visiting Intervention: Benefit-Cost Analysis of Promoting First Relationships. *The Economic Cost of Enhancing Supportive Relationships*, 26th Annual Meeting of the Society for Prevention Research, Washington DC, May 29 – June 1, 2018.

Oxford, M. (2018, April). Introducing Promoting First Relationships® Program: A brief home visiting intervention for children aged birth-to-three. Blueprints for Healthy Youth Development Conference: Denver, CO.

Hash, J. B., Fleming, C., & **Oxford, M.** (2017, June). *Parent reported sleep problems among infants and toddlers under maltreatment investigation*. SLEEP 2017 conference, Boston, MA.

Scherman, A., Hash, J. B., Fleming, C., & **Oxford, M.** (2017, May). Adverse experiences in childhood and preschool language development. *Western Institute of Nursing 2017 conference, Denver, CO*.

Spieker, S.J. & **Oxford, M.L.** (2017, April). Promoting First Relationships®: Intervening with caregivers of infants and toddlers in foster care or at risk for removal. In R. Sokol (Chair), *The intersection of foster care, child welfare policies, and health trajectories*. Symposium presented at the Annual Meeting of the Society for Behavioral Medicine, San Diego, CA.

Oxford, M. L., Spieker, S. J., Lohr, M. J., & Fleming, C. B. (April, 2017). *Promoting First Relationships® Randomized Trial of a 10-Week Home-Visiting Program With Families Referred to Child Protective Services*. *Society for Research on Child Development, Austin, TX*.

Oxford, M., Spieker, S., Fleming, C., & Lohr, M. (December, 2015) *Preliminary results of a Randomized Clinical Trail of Promoting First Relationships® in Child Protective Services*. Zero-to-Three, Seattle, Wa.

Oxford, M., Marcenko, M., Fleming, C., Spieker, S. (December, 2015). Promoting Birth Parents' Relationships with their Toddlers upon Reunification: Results from *Promoting First Relationships*® Home Visiting Program. Zero-to-Three, Seattle, Wa.

Oxford, M. Spieker, S., Fleming, C. (March, 2015). *Preliminary Results from the Supporting Parents Program: An Evaluation of Promoting First Relationships*® in a Sample of Toddlers in CPS. Society for Research on Child Development, Philadelphia, PA.

Goodrich, S., Farrell, A., **Oxford, M.** et al., (October, 2014). *Patterns among Families Enrolled in Human Service Programs: Moving from Variable-Centered to Person-Centered Approaches*. American Evaluation Association, Denver, Colorado.

Oxford, M. (May, 2014). *Caregivers' low response to distress on the NCAST Teaching scale predicts child disorganized attachment and caregiver orientation toward punishment in the toddler years*. NCAST Biennial Training Institute, Seattle, WA.

Spieker, S., **Oxford, M.**, Fleming, C., Kelly, J., & Marcenko, M., (April, 2013). *Permanency Outcomes for Toddlers Following a Randomized Clinical Trial of a Relationship Based Intervention in Child Welfare*. Family and Child Nursing. Society for Reserch on Child Development, Seattle, WA.

Oxford, M., Nelson, E., Fleming, C. Kelly, & Spieker, S. (April, 2013). *Randomized Trial of Promoting First Relationships: Effects on Maltreated Toddlers' Separation Distress and Sleep Regulation after Reunification*. Family and Child Nursing. Society for Reserch on Child Development, Seattle, WA.

Spieker, S., Kelly, J., Oxford, M., Nelson, E., Fleming, C., & Marcenko, M., (December, 2011). *Promoting First Relationships in Child Welfare: Randomized Clinical Trial Results for a Brief Dyadic Intervention with Caregivers of Toddlers*. Zero to Three, Washington DC.

Oxford, M. (April, 2011). *Longitudinal and Concurrent Parenting Contributions to Early Academic Achievement are Moderated by Socioeconomic Disadvantage*. Society of Research in Child Development (2011), Montreal, Canada.

Oxford, M. & Lee, O. (April, 2011). *The Effect of Family Processes on School Achievement are Moderated by Socioeconomic Disadvantage*. Society of Research in Child Development (2011), Montreal, Canada.

Maas, C., **Oxford, M.** Herrenkohl, T., & Catalano (January, 2011). *Examining the Cycle of Family Violence Mediated by the Social Developmental Model to Predict Teen Dating Violence Victimization: A Theoretical Test*. Society of Social Work Research (2011).

Oxford, M. & Lee, O. (September, 2009). *Family stress model and early school achievement: an examination of the moderating effect of socioeconomic status on family processes*. NCAST Summer Training Institute (2009), Seattle, Washington.

Oxford, M., & Kelly, J. (November, 2007). *The Effects of an Early Head Start Training Program on the Observed Quality of Interactions between Child and Child Care Provider*. Zero to Three, 22nd National Training Institute, Orlando, Florida.

Robinson, J., **Oxford, M.**, Spieker, S., and Klute, M. (July, 2006). *Profiles of Children's Narrative Responses*. World Association for Infant Mental Health, Paris, France.

Oxford, M. (October, 2005). *Adolescent Parents, Pathways into Adulthood. Young Motherhood, a Tough Transition*. Presentation at the Daniel J. Evans School of Public Affairs for the release of "The State of Washington's Children Report 2004-2005."

Lindhorst, T., **Oxford, M.**, & Gillmore, M. (2005). *Longitudinal Effects of Domestic Violence on Employment and Welfare Use*. 4th Biennial Trapped by Poverty/Trapped by Abuse, Austin, TX.

Lindhorst, T., **Oxford, M.**, & Gillmore, M. (2005). *Longitudinal Effects of Domestic Violence on Employment and Welfare Use*. NIH Family Research Consortium IV, New Orleans, LA.

Oxford, M. & Spieker, S (2005). *Preschool Language Development among Children Born to Adolescent Mothers*. Society for Research in Child Development. April, 7- 10th .

Oxford, M., Gilchrist, L., Gillmore, M., Lohr, M. (2004). *Continuities and Discontinuities in the Life Course of Adolescent Mothers: Early Adolescence, Emerging Adulthood, Adulthood*. Society for Research on Adolescents. Baltimore, MY. March, 10-14th.

Oxford, M., Catalano, R. & Abbott, R. (2004). *Gender Differences in Delinquency: An Examination of External and Internal Control*. Society for Research on Adolescents: Baltimore, MY. March, 10- 14th.

Oxford, M., Gilchrist, L., Lohr, M., Gillmore, M., Morrison, D., Spieker, S. (2003). *Life Course Heterogeneity in the Transition from Adolescence to Adulthood Among Adolescent Mothers*. Conference on Emerging Adulthood: Boston, MA. November, 3-4th.

Oxford, M., Gilchrist, L., Morrison, D., Gillmore, M., Lohr, M., & Lewis, S. (2002). *Alcohol Use Among Adolescent Mothers: Heterogeneity in Growth Curves, Predictors, and Outcomes of Alcohol Use Over Time*. Society for Research on Adolescence, Ninth Biennial Meeting, New Orleans, LA, April, 11th.

Gillmore, M., Morrison, D., Richey, C., Balassone, M., & **Oxford, M.** (1999). *Gender and Partner Type Differences in Condom Strategies Among High-Risk Youth*. Society for Social Work and Research, Austin, Texas, January, 22nd, 1999.

Oxford, M., Catalano, R., Harachi, T., Abbott, R., & Haggerty, K. (1998). *Development of Family Bonding During Early Elementary School: Implications for Preventive Interventions*. Society of Prevention Research Conference, Park City, Utah. June, 7, 1998.

Invited Presentations

Oxford, M. October 4, 2024, Psychiatry Grand Rounds, Promoting Infant and Early Childhood Mental Health through Secure Relationships: Approach and Evidence of the Promoting First Relationships Program to Support Families with Young Children, Seattle, WA.

Oxford, M. January 17, 2024, online speaking engagement. Infant and Early Childhood Mental Health: Nurturing the Next Generation. Early Childhood Development and Nurturing Care Forum. Beijing, China.

Oxford, M. April 18th, 2023, online webinar. An overview of Attachment and Adaptation in Caregiver-Child Relationships. Washington Association for Infant Mental Health.

Oxford, M. December 6th, 2022, online webinar. An overview of Attachment and Adaptation in Caregiver-Child Relationships. Washington Association for Infant Mental Health.

Oxford, M. November 11th, 2022, online webinar. Promoting First Relationships: Supporting the

relationship between parents and their children. Washington State Health Care Authority.

Oxford, M. October 26th, 2022, online webinar. *Infant Mental Health in Riley County.* Riley County Health Department.

Oxford, M. October 19th, 2022, online webinar. *Parenting in Recovery: How our earliest experiences with stress and trauma shape our parenting practices.* Washington State Health Care Authority.

Oxford, M. May 25, 2022, online webinar. *Exploring the Science of Connection behind Promoting First Relationships.* Webinar for the Prevention Technology Transfer Center Network-Program supported by SAMSHA H79SP080995

Oxford, M. (2020-online). *Attachment-based home visiting with reunified birth parents of infants and toddler.* Department of Pediatrics, Division of General Pediatrics and Seattle Children's Hospital for the inaugural Child Maltreatment Research Symposium.

Oxford, M. (2020-online). *Promoting First Relationships: An Introduction to Infusing Infant Mental Health into Practice.* Child & Adolescent Psychiatry Fellowship Training Residency Program at Seattle Children's Hospital.

Oxford, M. (2020-online). *Promoting First Relationships: Practice Strategies for Caregivers with Young Children.* Women's Mental Health Fellow and Consultation Liaison Psychiatry Fellowship Training Program at the University of Washington.

Oxford, M. (2020-online). *Attachment and Relational Health.* Women's Mental Health Fellow and Consultation Liaison Psychiatry Fellowship Training Program at the University of Washington.

Oxford, M. (2020-online). *Behavior has Meaning: Understanding the Social and Emotional Needs of Young Children.* Primary and Acute Care Advanced Nurse Pediatric Practice Conference, Seattle, WA.

Oxford, M. (2019). *Decoding Non-Verbal Communication of Infants and Toddlers.* Montana Prevent Child Abuse and Neglect Conference: Helena, MT.

Oxford, M. (2019). *Attachment and Infant Mental Health.* Green River College, Renton, WA.

Oxford, M. (2019). *The Importance of the Caregiver-Child Relationship.* Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019). *Promoting First Relationships Home Visiting Birth-Five Program in WA State.* Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019). *Infant and Toddler Sleep.* WA Health Manager Network Meeting: Tacoma, WA

Oxford, M. (2019). *The Important of the Caregiver-Child Relationship for Health Development.* Montana Prevent Child Abuse and Neglect Conference: Helena, MT.

Oxford, M. (2019). *Decoding Infant and Toddler Communication.* Annual Children's Justice Conference: Settle, WA.

Oxford, M. (2019) *Expulsion in Childcare: Transforming how we Understand and Respond to*

Challenging Behavior in Childcare. Bill and Melinda Gates Foundation: Seattle, WA.

Oxford, M. (2019). *Attachment Through Adulthood*. School of Nursing, Nursing and Psychotherapy: Seattle, WA.

Oxford, M. (2018). *Brain Development and the Importance of Parent-Child Relationships*. Help Me Grow Conference: Seattle, WA.

Oxford, M. (2018). *Behavior has Meaning: Looking Beyond Challenging Behavior of Children Under the Age of Five for Potential Unmet Social and Emotional Needs*. West Coast Child Welfare Conference, Seattle, WA.

Oxford, M. (2017). *Infant Mental Health in Practice*. International Conference on Early Childhood Development: Beijing, China

Oxford, M. (2017). *Three breakout sessions - Toxic Stress and the Importance of Safe Parent Child Relationships; Non-Verbal Communication of Infants and Toddlers; Attachment Theory, Strategies and Behavior*. 17th Annual Brain Development Community Collaborative Conference. White Earth, Minnesota.

Oxford, M. (2017). *Three breakout sessions: Sleep Science and Caregiving Practices to Support Infant/Toddler Sleep Regulation; Baby Cues: Understanding Nonverbal Communication of Infants and Toddlers; Promoting First Relationships Home Visiting Intervention: What is it?* Building Best Practice: 2017 Early Intervention Conference, Nashville, TN

Oxford, M. (2017). *Promoting First Relationships Home Visiting Intervention: Results in Snohomish County*. Washington State Children's Administration. Seattle, WA

Oxford, M. & Spieker, S. (2016). *Promoting First Relationships®*, *Outcomes and Implications*. University of Washington, Evidence Based Practice Workforce Lecture Series. Seattle, WA

Oxford, M. (2016). Keynote Address. *Behavior has Meaning*, Kitsap Home Visiting Summit, Fort Warden, WA.

Oxford, M. (2016). Breakout session. *Infant Mental Health 101*, Washington Association for Education of Young Children, Lynnwood, WA.

Oxford, M. (2016). Plenary Speaker. *Infant and Toddler Sleep*, Washington Association for Education of Young Children, Lynnwood, WA.

Oxford, M. (2016). *Infant Sleep / Supporting Infant Teachers in Early Childhood Education*, Coalition for Safety and Health Nurse Infant Consultants. Seattle, WA.

Oxford, M. (2016). *Promoting First Relationships in Pediatric Primary Care*, Seattle Children's Hospital, Speaker Series, Child Abuse Prevention Month. Seattle, WA.

Oxford, M. (2016). *School of Nursing Deep Dive: Baby Cues*. School of Nursing, Seattle, W

Oxford, M (2016). Luncheon Speaker. *Promoting Families in Child Strive*. ChildStrive, Everett, WA.

Oxford, M. (2016). Keynote Address. *Using Parent-Child-Interaction-Scales to Guide Services for Families in Ontario*. Health Care Link, Ontario, Canada.

Oxford, M (2016), *Promoting First Relationships Research in Snohomish and Skagit Counties*. Children's Administration, Washington State.

Oxford, M. (2014), *Supporting Baby 101*, Alliance for Child Welfare Excellence, School of Social Work, University of Washington.

Oxford, M (2013), *Promoting First Relationships Research in Snohomish and Skagit Counties*. Casey Family Program, Seattle, WA.

Oxford, M. & Spieker, S. (2013), *Promoting First Relationships in Child Welfare*. Partners for Our Children, Seattle, WA.

Oxford (2013), Keynote Address: *Observing Parent-Child Interaction: It's Worth it!* Conference: IN PURSUIT OF EXCELLENCE: Working together to improve outcomes form Minnesota's most vulnerable families. St. Paul, Minnesota.

Oxford, (2012), *Promoting First Relationships in the Community*. Department of Social and Health Services at three local CPS offices: Mount Vernon, Everett, and Lynnwood, WA.

Spieker, S., Kelly, J., **Oxford, M.**, & Dillon, C. (2012). *Supporting positive caregiving and improving outcomes for children*. Office of Superintendent of Public Instruction.

Spieker, S., Kelly, J., & **Oxford, M.** (2011). *Fostering Families Project: Supporting positive caregiving and improving outcomes for children*. Children's Administration, Olympia, WA.

Community workshops

Oxford, M (2015-2019) *Infant Mental Health 101*. I have provided 11 community trainings to over 1500 community members. NCAST Programs, Seattle, WA.

Oxford, M & Nagel, J. (2010-2016) *Promoting First Relationships 2 Day Workshop*. We have provided training to over 400 community professionals. NCAST Programs, Seattle, WA.

Oxford, M & Nagda, R (2018-2022) Attachment Theory to Relational Socio-Cultural Understanding and Practice. One day workshop delivered to community providers three times per year.

SERVICE, PROFESSIONAL AND COMMUNITY

Memberships

Society for Research on Child Development International
Society for the Study of Attachment
Washington Association for Infant Mental Health and Development

SERVICE, PROFESSIONAL AND COMMUNITY

Memberships

Society for Research on Child Development 2004-present International
Society for the Study of Attachment 2010- present

Other Research Review

School of Nursing, Research and Intramural Funding Program, Chair 2016-2020
School of Nursing, Research and Intramural Funding Program, Reviewer 2014-2016
Psychosocial Developmental Risk and Protection, ad hoc, National Institutes of Health Reviewer 2015-2019
External Grant Reviewer for University of Wisconsin, Madison, winter 2012
Internal Grant Reviewer for ITHS spring, 2010

Editorial Boards/Reviewer

Ad-hoc reviewer: Infant Mental Health, Child Development; Developmental Psychology; Family Issues, Child and Youth Services Review, Child and Family Social Work, Trauma, Violence, and Abuse; Sleep Medicine; Prevention Science; Journal of Research on Adolescence; Ethnicity and Health.

Advisory Activities, External to the University of Washington

- ***Early Childhood Court Work Group to Infuse Infant Mental Health Treatment, Member (2025 – ongoing).***
- ***Hospital to Home Perinatal Mental Health Task Force, Member (2025- ongoing).***
- ***Washington State Perinatal Collaborative (WSPC) housed at the Department of Health: Perinatal Mental Health Subcommittee, Member (2025-ongoing). State of Washington***
- ***Home-Visiting Advisory Committee (2022- ongoing). State of Washington.***
- ***Early Childhood Court Data & Evaluation State Advisory Board (2022-ongoing). Washington State Center for Court Research.***
- ***P-5 Relational Health Subcommittee of the Children’s Mental Health Workgroup (2019-ongoing).*** Identify priorities for the 2020, 2021, 2022, 2023, 2024, 2025 legislative session.
- ***Prenatal -25 Telebehavioral Health Best Practices Committee Member (2022- 2024).*** University of Washington and Harborview Medical Center.
- ***State Health Improvement Plan (SHIP) Steering Committee (2019).*** I’m a member of the subcommittee Stogner Families. SHIP is a call to action to leverage multiple strategies throughout the state to create a culture of health and reduce health equity gaps for Washingtonians. SHIP will inform strategies to improve public health.
- ***Trauma Informed Care Advisory Group: Department of Children, Youth and Families (2018).*** The aim of this advisory board was to develop a state plan altering the landscape of childcare services such that they are trauma informed and able to meet the needs of diverse children.

SERVICE, ADMINISTRATIVE AND ACADEMIC

School of Nursing

2016-2024

School of Nursing, CFO Search Committee, member 2024-25

School of Nursing, Hiring Committee for Director of HR, member 2024
School of Nursing, Faculty Compensation Workgroup, member 2021-2022.
School of Nursing, Anti-Racist Research Workgroup, member 2020-2022.
School of Nursing, Review of Associate Dean of Research Dr. Whitney Committee, Chair 2018-2019 School
of Nursing, Review of Dean Emami Committee, member, 2018-2019
School of Nursing, Population Health Faculty Position Search Committee, member 2018-2019 School
of Nursing, Research and Intramural Funding Program, Chair 2017-2019
School of Nursing, Restructuring Workgroup, 2018
School of Nursing, Faculty Council, 2017- 2019
Best Start for Kids Partnership Work Group 2017- present
NURS 415: Guest Lecture, winter 2017
NURS 431: Guest Lecture, 2018, 2021, 2022, 2023, 2024
NURS 201: Guest Lecture, fall 2016
NURS 456: Guest lecture 2018
NURS 529: Guest Lecture, 2016, 2017, 2018, 2019, 2021,2022,
2023, 2024
NURS 546: Guest lecture 2019, 2021, 2022, 2023, 2024
NURS 595: Guest lecture 2018, 2021, 2022
NMETH 591: Guest lecture 2016, 2017, 2018, 2019, 2021,2022
T32 Seminar Guest 2023 X2

2010-2015

School of Nursing, Search Committee for Director of IT, 2013 School of
Nursing, Communications Advisory Committee, 2012
Family and Child Nursing, Assistant Professor Search Committee, 2013 Family
and Child Nursing, Candidate Review for Promotion, 2010.

School of Social Work 2001-2008

Ph.D. Steering Committee Member, 2006-2008 Guest
Lecturer in Social Work 2001-2016
Reviewed Ph.D. applications, Winter 2003, Winter2007;
Reviewed MSW applications, Winter 2005-06;

University of Washington

Washington State Achievers Program Mentor 2003-2005
HSERV 541: Guest lecture 2017, 2018
Executive Dean Review Committee for Dr. Azita Emami, Member, 2018-2019

National Institutes of Health

Ad-hoc Member: Psychosocial, Development, Risk and Prevention Study Section 2018-2023
Member: Psychosocial, Development, Risk and Prevention Study Section 2024-28

GRADUATE AND UNDERGRADUATE RESEARCH ADVISEMENT

Doctoral Committee Member Active:

Lauren Perlmutter, College of Education, University of Washington, member 2024-
Brie Chang, School of Nursing, University of Washington, member, 2024-
Avery Park, School of Nursing, University of Washington, member, 2024-
Steve Harmon, School of Nursing, University of Washington, member, 2024-
Tatiana Sarkhosh, School of Nursing, University of Washington, Chair, 2020-

Doctoral Committee Member Completed:

Ruqayah Alhajji, School of Nursing, University of Washington, Member 2018-2022. *Diagnostic Accuracy and Clinical Potential for the Strengths and Weaknesses of Attention-Deficit/Hyperactivity Symptoms and Normal Behaviors Scale (SWAN)*

Asia Bishop, School of Social Work, University of Washington, committee member, 2017- 2021. *Understanding the Service Needs of Gang-Involved Youth: Social Identity and Ecological Influences on Health Decision Making.*

Rachael Lee, School of Nursing, University of Washington, Chair 2019-2020. *Somatic Symptoms and Adverse Childhood Experiences in Children and Adolescents.*

Hebah Ahmed AL Mulla, School of Nursing University of Washington, member 2016-2020. *Describing, Measuring, and Testing a Model of Illness-Related Concerns Among Children Experiencing Maternal Breast Cancer.*

Elizabeth Tinker, School of Nursing University of Washington, member 2017-2019. *Exploring the Mechanisms of a Family-Centered Behavioral Intervention for Behavioral Sleep Problems in Young Children.*

Jonika Hash, School of Nursing, University of Washington, Chair, 2015 – 2018. *Sleep and Social Emotional Functioning among Children from Families with Child Protective Services Involvement.*

Samantha Ransone, Nursing Science Program at the University of Tennessee, committee member 2014-2017. *Psychometrics of the Nursing Child Assessment Teaching (NCAT) Scale in a Community Based Sample*

Erika Ruberry, Psychology, University of Washington, GSR 2015-2018. *Temperamental Sensitivity to the Effects of Parenting in the Development of Child Anxiety.*

Samantha Goodrich, Dept. of Human Development & Family Studies, University of Connecticut, committee member, 2012-2014: *Predictors of and Patterns in Parent Engagement in an Intensive Home-Based Early Intervention for High-risk Families.*

Dough Klimnan, Educational Psychology, University of Washington, committee member, 2012-2014: *A Review of Data Collected and Associated Outcomes in the Child Assessment Program in Child Welfare.*

Jessica A. Rodriguez-Jenkins, School of Social Work, University of Washington, GSR 2011-2017: *Complex Inequality: A Contextual Parenting Framework for Latino Infants.*

Karl Mass, School of Social Work, University of Washington, committee member, 2006-2010: *Childhood Risk and Promotive Factors Predicting Teen Dating Violence Victimization.*

JaHun Kim, School of Nursing, University of Washington, GSR- 2008: *Methodological Issues of Examining Resilience in Adolescence in the Context of Family*

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